DISC6300-65, 37, 30 Lifespan Discipleship

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Fall 2019/20, Term 201
CIV from Orlando to Tallahassee & Miami
Monday 8x Hybrid, 5:00 – 6:50 pm
Class Dates: 8/26, 9/9, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.   Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is ***Spiritual Vitality***.

Purpose of Course
The purpose of the course is to equip the seminary student to be an effective youth minister in the local church, creating environments which partner with families in discipleship of students.

Curriculum Competencies Addressed
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.
Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.
Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.
Servant Leadership: To serve churches effectively through team ministry.
Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.
Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:
1. *Biblical Exposition:* Students will explore biblical foundations and rationale for discipleship
2. *Disciple Making:* Students will examine developmental and educational issues that play a significant role in the development of faith.
3. *Servant Leadership:* Students will consider the nature of servant leadership and explore practical application to ministry.
4. *Spiritual and Character Formation:* Students will reflect on their own spiritual and developmental growth.

Course Catalog Description
Students will examine discipleship through the lens of developmental stages across the lifespan–birth through older adult. Methodology will involve course readings, class discussion, and related course assignments. Emphasis is given to application in the local church context. There are no prerequisites for this course, though it is recommended the student first complete CEEF6306 Lifespan Development.

Student Learning Outcomes
Upon completion of the course, the student will be able to:

Cognitive:
- Understand the cognitive, social, physical, moral, and spiritual development of each stage of the lifespan.
- Identify basic components of a discipleship ministry.

Affective:
- Appreciate the need to implement a sound discipleship program that ministers to each age group in the local church.

Psychomotor:
- Design a discipleship curriculum for a specific local church ministry reflecting age-appropriate content and learning activities.

Course Requirements
Textbook:
Jackson, Allen. *DISCIPLE: The Ordinary Person's Guide to Discipling Teenagers*.
      Birmingham, AL: YM360, 2015 (available from us or YM360.com).

See "Assigned Reading" in *Course Schedule*. Most assigned reading for the course is available via Blackboard.

Course Teaching Methodology
The course will involve the following methodologies: reading assignments, classroom lecture and discussion, and individual learning assignments.

Embedded Assignment
This course has been identified as a core course and therefore an embedded assignment exists for this course.

Assignments and Evaluation Criteria
1. Reading Assignments: (10%)   **See Course Schedule for Due Dates**
All reading assignments should be completed prior to the deadline so you can actively engage and process all class materials. The assigned reading for each unit appears in the "Course Schedule" section of the syllabus. Reading is extremely important as the content covered in this class is based on the required reading, and online Blackboard discussion also shows the level to which you are grasping and applying the course content. A minimum of one to two hours of reading and studying is needed to prepare for each unit. **Each student will be asked to report a percentage of the reading you have completed at the end of the course.** *This assignment is related to the Cognitive Student Learning Outcome.*

2. Class Participation (15%)
Each student is expected to participate fully throughout the course. Each student begins with a grade of 100. The class participation grade will be reduced one point for each tardy and two points for absence. Participation in class discussions will also be evaluated by the professor. The professor will record attendance each class period. As indicated in the Academic Catalogue, 3 absences during the semester in a hybrid course results in failure of the course. *This assignment is related to Student Learning Outcomes #1 and #4.*

3. Unit Quizzes: (2% each, Total = 20%)   **See Course Schedule for Due Dates**
Each student is expected to take all quizzes at the scheduled times. Unless otherwise indicated, exams are NOT open book/open note. Unit quizzes will cover the content found in the unit's assigned reading. Unit quizzes will consist of objective questions (true/false, multiple choice, fill-in-the-blank, etc.) and subjective questions (essay questions and short answer questions). **Make-up unit quizzes are approved at the discretion of the professor.** *These assignments are related to the Cognitive Student Learning Outcome.*

4. Journal Article Review (10%)   **Due: October 7**
Locate an academic (peer-reviewed) journal article concerning one aspect of development

(physical, cognitive, social, moral/spiritual) of one age group (infancy through senior adulthood) of the lifespan. Write a 3-4 page review of the research summarizing the conclusions and suggesting application in the local church. For assistance with this assignment, watch the video "How to Search for Journal Articles at NOBTS" on Blackboard and refer to the **Peer-Reviewed Journal section** of this syllabus.

The review should include:
1. A full bibliographic reference
2. The author's primary point(s)
3. At least one identified strength
4. At least one identified weakness
5. A summary of the conclusions and suggested application in the local church

Note: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content.

This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.

5. *EMBEDDED ASSIGNMENT***: Lifespan Discipleship Design (35%)   Due: Nov. 18**
Each student will design and submit a one-year discipleship program as a document for ALL of the age segments in a local church (preschool, children, youth, young adults, middle adults, AND senior adults). Assume a church large enough to have critical mass. Success in this assignment is a comprehensive plan, presented in paragraph and chart form including the a) biblical rationale, b) discipleship knowledge, attitude, or skill, c) curriculum utilized (or written), d) time frame for the units, and e) resources needed (human, space, financial). **The paper must be 18-20 pages in length.** A rubric is provided in the syllabus. *This assignment is related to the Affective Student Learning Outcome.*

6. Discipleship Design Presentation (10%)   Due: Dec. 2
Prepare a presentation (PowerPoint or something similar) of your 12-month discipleship program for ONE of the age segments (preschool, children, youth, young adult, middle adult, OR senior adult). Your presentation should be created as if you were presenting to the volunteers at your church. Your presentation should be 8-10 minutes in length. Your presentation is to be submitted on Blackboard before midnight on December 2. You will present in class on December 2. A sign-up sheet will become available for you to enlist a presentation time.

Evaluation of Grade
The student's grade will be computed as follows:
Reading Assignments   10%
Blackboard Discussion Board   15%
Unit Quizzes (10 at 2% each)   20%
Journal Article Review   10%
Lifespan Discipleship Design   35%
Discipleship Design Presentation   10%

Course Policies
Reading Assignments
Students are responsible for completing all reading assignments.

Classroom Parameters
Please arrive on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Professor's Policy on Late Assignments
All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Exam Policy
When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

Professor's Availability and Assignment Feedback
The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting
All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at "The Write Stuff"
This is the official NOBTS Writing Center online help site for writing academic papers and essays. http://www.nobts.edu/writing/default.html You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. Moreover, the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity

when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Extra Credit
The policy for extra credit in this course is students can submit a book review for extra credit. The book review will not substitute or replace any course assignment.

Blackboard and ITC Technical Support
Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: Student Bb Help. ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies
Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: *New Orleans Baptist Theological Seminary Graduate Catalog.*

Policy for Graduating Seniors
Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette
Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Grading Scale
Each students final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A   93-100   B   85-92   C   77-84   D   70-76   F   69 and below

Withdrawal from the Course
The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

Optional Texts
Geiger, Eric, Michael Kelly, and Philip Nation, *Transformational Discipleship: How People Really Grow*. Nashville, TN: B&H Publishing 2012.

Holibaugh, Anne Lincoln, "How to Talk to Your Children about Baptism and Communion." http://www.thevillagechurch.net/the-village-blog/ how-to-talk-with-your -children -about- baptism-and-communion/

Michael, David and Sally Michael.   "Children & Prayer," http://www.brookhills.org/pdfs/ preschool/children_and_prayer.pdf (all articles on this page)

Ogden, Greg, *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downer's Grove, IL: InterVarsity Press, 1998.

Setran David P. and Chris A. Kiesling.   *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Publishing, 2013.

Spooner, Bernie, Ed. *Preschool Christian Education.* Coppell, TX: Christian Leadership Publishing, 2015.

Spooner, Bernie, Ed. *Children's Christian Education.* Coppell, TX: Christian Leadership Publishing, 2015.

Spooner, Bernie, Ed. *Youth /Collegiate Christian Education.* Coppell, TX: Christian Leadership Publishing, 2015.

Spooner, Bernie, Ed. *Adult Christian Education.* Coppell, TX: Christian Leadership Publishing, 2015.

Stetzer, Ed. "Discipleship, Young Adults, and Deeper Teaching." Presentations at the D6 Conference, Frisco, TX, September 2012.

Selected Bibliography
Arnett, Jeffrey J. *Adolescence and Emerging Adulthood: A Cultural Approach*, 5th ed. Boston: Pearson, 2013.

Baugh, Ken and Rich Hurst. *The Quest for Christ: Discipling Today's Young Adults*. Loveland, CO: Group, 2002.

Castor, Ken and Katie Edwards. *The Skinny on Discipleship: A Big Youth Ministry Topic in a Single Little Book*. Loveland, CO: Simply Youth Ministry, 2015.

Craker, Lorilee and Fleming H. Revell. *The Wide-eyed Wonder Years: A Mommy Guide to the Preschool Daze*. Ada, MI: Revell, 2006.

Dunn, Richard and Jana L. Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Westmont, IL: InterVarsity Press, 2012.

Eastman, Brett, Dee Eastman, Todd Wendorff, Denise Wendorff, and Karen Lee-Thorp. *Growing to Be Like Christ: Six Sessions on Discipleship*. Grand Rapids, MI: Zondervan, 2002.

Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.

Main, Bruce. *If Jesus Were a Sophomore: Discipleship for College Students*. Louisville, KY: Westminster John Knox Press, 2002.

Manyara, Daniel. *Adult Discipleship*. Saarbrücken, Germany: LAP Lambert Academic Publishing, 2014.

Naylor, Beth and Sheila Seifert. *Talking with God*. Colorado Springs, CO: David C. Cook, 2006.

Shafer, Barry. *Unleashing God's Word in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2009.

Rolph, Thana. *God's Mirror Discipleship for Overcomers*. Dunamas Publishing, 2010.

Spear, Kevin. *What's a Bathtub Doing in My Church?: Fifteen Questions Kids Ask about Baptism, Salvation and Snorkels*. Anderson, IN: Warner Press Publishers, 2006.

Turner, Rachel. *Parenting Children for a Life of Faith: Helping Children to Meet and Know God*. Oxford, UK: Bible Reading Fellowship, 2010.

Wilson, Christopher W. *Passage Into Discipleship: Guide to Baptism*. Atlanta, GA: Chalice Press, 2009.

Wilson, Valerie. *Welcome to the Family*. Schaumburg, IL: Regular Baptist Press.

Peer-Reviewed Journals
Adolescence – available online at EBSCO

Adolescent & Family Health – published by the Institute for Youth Development

Brown University Child & Adolescent Behavior Letter – available online at EBSCO

Child & Adolescent Social Work Journal – published by Chicago State University

European Child & Adolescent Psychiatry – available online at EBSCO

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Health – published by The Society for Adolescent Health and Medicine

Journal of Adolescent Research – available online at EBSCO

Journal of Child & Adolescent Psychiatric Nursing – available online at EBSCO

Journal of Child & Adolescent Substance Abuse – published by Routledge

Journal of Early Adolescence – available online at EBSCO

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Developmental Psychology – a journal published by the American Psychological Association

Psychology and Aging - a journal published by the American Psychological Association

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location.   If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html #advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counseling services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check http://www.nobts.edu/library/interlibrary-loan.html
- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (http://www.flelibrary.org/) for Florida students
- Interact with us online at –

TWITTER.COM/NOBTS   INSTAGRAM.COM/NOBTS   FACEBOOK.COM/NOBTS

Evaluation Rubric for Embedded Assignment: Lifespan Discipleship Design

Age Segment Chosen:_____   Student Name: _____

Biblical Rationale (0-7)	Discipleship Knowledge (0-7)	Curriculum Utilized, or Written (0-7)	Time frame for the Discipleship Units (0-7)	Resources Needed Identified (0-7)	TOTAL POINTS (35 possible)
Point Value: 0-1 No mention of biblical rationale	**Point Value: 0-1** Does not appear to demonstrate basic discipleship knowledge, attitude, or skill throughout the discipleship design; Little knowledge of discipleship	**Point Value: 0-1** No mention of curriculum in the discipleship design	**Point Value: 0-1** No inclusion of a time frame for the proposed discipleship units in the discipleship design	**Point Value: 0**-1 No mention of human, space, or financial resources required for the proposed discipleship design	
Point Value: 2-3 Biblical rationale present but weak, not well defined	**Point Value: 2-3** Demonstrates basic knowledge, attitude, skills of discipleship yet does not utilize information presented throughout the semester	**Point Value: 2-3** Curriculum does not support the 12-month length of the discipleship design	**Point Value: 2-3** Time frame presented is shorter than the required one-year/12-month time frame	**Point Value: 2-3** Partial mention of resources required, but not complete	
Point Value: 4-5 Biblical rationale present and well explained, clear connection with the overall discipleship design	**Point Value: 4-5** Good demonstration of discipleship knowledge, attitude, or skill, utilizes information presented throughout the semester, adequate consideration of development stages in discipleship design	**Point Value: 4-5** Curriculum adequately supports the 12-month discipleship design, comprehensive flow apparent among the units over the 12 months	**Point Value: 4-5** Time frame presented meets the 12-month/one-year requirement, and includes presentation of strategic dates and calendar considerations	**Point Value: 4-5** Adequately addresses all resources needed: human, space, and financial	
Point Value 6-7 Biblical rationale present and compelling, exceeds expectations in regard to the need for a discipleship design for the selected age segment	**Point Value: 6-7** Exceeds expectations, excellent application of information presented throughout the semester, demonstrates understanding of discipleship knowledge, attitude, or skills for the selected age segment	**Point Value: 6-7** Curriculum thoughtfully constructed to support the 12-month discipleship design	**Point Value: 6-7** Creative & thoughtful implementation of discipleship during the 12-month calendar including specific calendar events, exceeds expectations in presentation of the time frame	**Point Value: 6-7** Additional attention given to required resources to support and sustain the discipleship design (human, space, financial), logical expectations for resources needed	
				TOTAL	

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Course Schedule

Due Date	Topic	Reading	Assignment Due
Unit One: Overview of Development and Discipleship			
8/26 **Class Meets**	Review Syllabus Introduction to the Course Spiritual Development Across the Lifespan	"Introduction to Lifespan Development" (.pdf in Unit 1 Session 1 on Blackboard)	**Quiz 1**
9/2-9/7	What is Discipleship?	"A Discipleship Primer" (read all the .pdf files in Unit 1 Session 2); Watch Video "Why is Discipleship Important?"	**Quiz 2**
Unit Two: Discipleship for Preschoolers			
9/9 **Class Meets**	Spiritual Development of Preschoolers Preschool Ministry in the Local Church	Transcript from *Five View on Infant & Children in the Church* (.pdf in Unit 2 Session 1)	**Quiz 3**
Unit Three: Discipleship for Children			
9/16-9/21	Spiritual Development of Children Children's Ministry in the Local Church	"A Vision for Child & Youth Discipleship" by Sally & David Michael (.pdf in Unit 3 Session 1); Watch Video "Children's Ministry Statistics" in Session 1; Watch Video "Leading Your Best Kids Discipleship Group" in Session 2	**Quiz 4**
Unit Four: Discipleship for Youth			
9/23 **Class Meets**	Spiritual Development of Youth Youth Discipleship in the Local Church	*DISCIPLE* by Allen Jackson "What Should I Do When My Kid Says, 'I'm Not Going To Church'?" by Griffin	**Quiz 5**
Unit Five: Discipleship for Young Adults (Emerging Adulthood)			
9/30-10/5	Spiritual Development of Young Adults Young Adult Discipleship in the Local Church	"Narrative Discipleship" by Byrd Watch Video "Is Church Passé for 18-35 Yr. Olds?"	**Quiz 6**

Due Date	Topic	Reading	Assignment Due
Unit Six: Discipleship for Middle Adults			
10/7 **Class Meets**	Spiritual Development of Middle Adults Middle Adult Discipleship in the Local Church	"Implications for an Adult Religious Education for Spiritual Development" Watch Video: "How Do We Disciple Our Own Families"	**Quiz 7 Journal Article Review Due**
10/14-18	Fall Break		
Unit Seven: Discipleship for Senior Adults			
10/21 **Class Meets**	Spiritual Development of Senior Adults Senior Adult Discipleship in the Local Church	"Becoming Family" by Bozeman "Churches Responding to the Age Wave" Watch Video "Ellie and Carl: Married Life"	**Quiz 8**
Unit Eight: Facilitating Discipleship in the Local Church			
11/4 **Class Meets**	Scripture Memory Testimony: Sharing Your Story Missions		**Quiz 9 (Scripture Memory)**
11/9	Evangelism: Sharing the Story of Jesus		
11/16	Fasting & Prayer		**Quiz 10 (Personal Testimony)**
11/18 **Class Meets**	Disciplemaking Role of Parents		**Lifespan Discipleship Design Paper Due**
11/25-29	Thanksgiving Break		
12/2 **Class Meets**	Discipleship Presentations		**Lifespan Discipleship Presentation Due**